

Writing Endpoints

End of EYFS

- Children use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words.
- Children write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

End of Y1

- Spell phonemes taught, exception words and days of the week.
- Name letters of the alphabet, use prefixes and suffixes.
- Form letters when handwriting confidently and correctly.
- Write sentences, talk about their writing and read it aloud.
- Leave spaces, use 'and' capital letters, full stops, exclamation and question marks.

End of Y2

- Develop spelling including homophones, exception words, contractions and suffixes.
- Form letters of relative size and orientation, use diagonal and horizontal strokes.
- Have a positive attitude to writing and increasing stamina.
- Plan, say out loud, jot down ideas and share what they want to write before writing.
- Make additions, revisions and corrections to their writing.
- Read their writing aloud and with meaning and intonation.
- Develop understanding of punctuation e.g. commas, apostrophes for contracted forms.

End of Y4

- Spell further prefixes, suffixes, homophones, possessive apostrophe and use a dictionary.
- Join letters accurately and know which to leave un-joined.
- Develop legibility, consistency and quality of handwriting.
- Plan writing by using examples, discussing and recording ideas.
- Write by rehearsing, using paragraphs, settings, characters, plot and organisational devices in non-fiction writing.
- Evaluate and edit writing, suggest improvements and improve consistency.
- Proofread for spelling, punctuation and read aloud using appropriate intonation.
- Use a wider range of concepts e.g. fronted adverbials, prepositions and present perfect.
- Use of other punctuation including direct speech and commas after fronted adverbials. End of Y6
- Develop spelling including silent letters, using dictionaries for meaning and a thesaurus.
- Write legibly, fluently and with increasing speed.
- Plan writing by identifying the audience, developing ideas and using narratives.
- Draft and write e.g. by integrating dialogue and building cohesion across paragraphs.
- Evaluate and edit e.g. by ensuring the correct tense, proposing changes to create effect.
- Develop understanding of concepts e.g. passive voice and modal verbs.
- Indicating grammatical features e.g. using hyphens, colons and dashes



Children will leave St George's as writers who:

- Can effectively and confidently communicate and express themselves in writing
- Enjoy writing
- Write with care and with the reader in mind
- Use these skills in all areas of learning

connect

sequence

change

replace

reduce

compare

add

arrange

classify

assemble

