



		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance
Class 1	Reception Year 1	<ul style="list-style-type: none"> I can express and justify my opinion I know mine and others' views count I can understand the importance of teamwork. I can make choices and begin to understand and respect the democratic process 	<ul style="list-style-type: none"> I know what is right/wrong and can apply this in my life I understand the need for rules I can understand the importance of teamwork Everyone in a community has rights and responsibilities I am a member of my community I know who helps me in school and in the wider community 	<ul style="list-style-type: none"> I am developing an awareness of my own needs, views and feelings I can talk about how I feel I can be sensitive to and respect the feelings of others I am developing an awareness of my own needs, views and feelings I can make decisions 	<ul style="list-style-type: none"> I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. I know that people have things in common, but everyone is unique. I can identify and respect the similarities & differences between people. 	

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Class 2	Year 2 & 3	<ul style="list-style-type: none"> I can start to understand the terms democracy and rule of law and why they are important. I can write a short speech about my attributes to lead a democracy. I can take part in a fair vote. I can explore ways we can express our opinions and campaign for democratic change I can take part in a Q&A and a debate, representing a different character and delivering their desires powerfully through argument, persuasion, fact and opinion. 	<ul style="list-style-type: none"> I can follow and value rules I can explore and make rules, learning their value and purpose I can think thoughtfully about why rules are needed, explaining this to someone else 	<ul style="list-style-type: none"> I can explore ways I am free to be me I understand ways to help others to be free to be themselves I can value and respect everyone's individual name I can choose words to describe my individual personality I can consider the hopes and dreams we all have 	<ul style="list-style-type: none"> I can use encouragement when respecting everyone's differences I can celebrate the uniqueness of each individual and the power of being different I can describe how to welcome people and practice being welcoming I can contribute to a class belonging quilt, celebrating our differences I can think about what different people in Britain are like 	



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Class 3	Year 4, 5 & 6	<ul style="list-style-type: none"> I can start to understand the term democracy and why it matters I can take part in a fair vote 	<ul style="list-style-type: none"> I can think about why we have the 'rule of law' I can explore rules, learning their value and purpose 	<ul style="list-style-type: none"> I can explore the right to live in freedom and individual liberty I can explore ways I can support other people's right to live in freedom and individual liberty I can explore the idea that we need to allow other people to have liberty I understand that individual liberty has to be within the rules I can explore the UN Children's Rights I can explore my own individual liberty to be who I want to be 	<ul style="list-style-type: none"> To understand how all people are equal and different 	