

# Music Endpoints

## End of EYFS

- Children sing songs, make music and dance, and experiment with ways of changing them
- Represent their own ideas, thoughts and feelings through music
- Children recognise that a range of technology is used in places such as homes and schools
- Select and use technology for particular purposes

## End of Key stage 1

### Children will be able to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

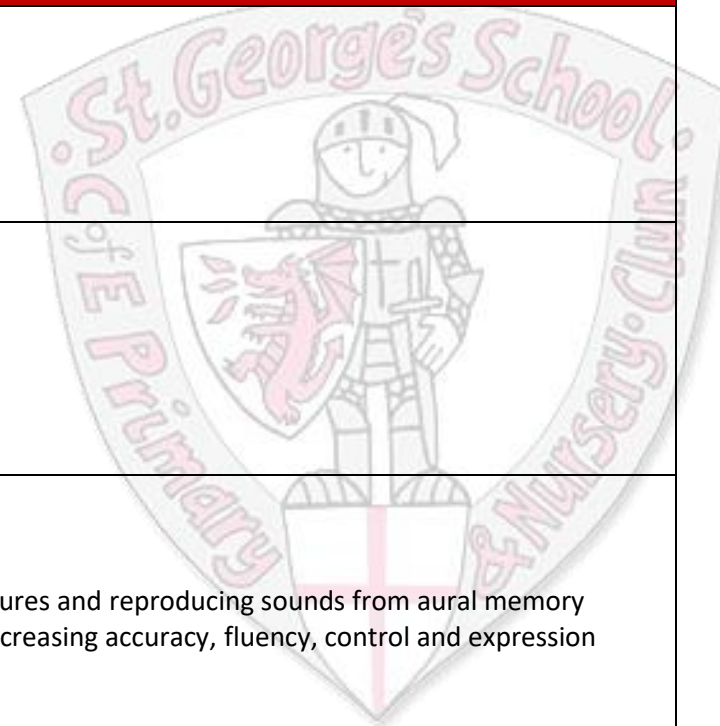
## End of Key stage 2

### Children will be able to:

- Sing and play musically with increasing confidence and control.
- Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music

### Children will leave St George's as musicians who:

- Have a love of music and the sound of music making in our school
- Are positively influenced by music in terms of their personal and social development
- Understand the positive effect music has on our school community
- Have an understanding of how music reflects diversity in our world
- Showcase their talents
- Have increased self-reliance, confidence and sense of achievement
- Are proud of working towards a common goal
- Participate in a subject which is not only creative but academically challenging



connect

sequence

change

replace

reduce

compare

add

arrange

classify

assemble

