

St George's CE Academy

'Out of his heart will flow rivers of living of water.' John 7:38



Newsletter

6th February 2026

This week in school...

Class 1 have been innovating the story The Rainbow Princess. The children changed the characters and setting and created a new story map, retelling their version of The Sad Pig. Class 1 also continued to work on their forest art work and created Little Red Riding Hood and a hiding wolf. This inspired them to paint their own Big Bad Wolf.

Class 2 have continued with their theme of the Great Fire of London and have considered whether King Charles II showed good leadership during the fire and also learnt about other monarchs through the ages. Class 2 have also been busy learning about what living things need to survive. They have considered the different food groups and choosing foods that keep us healthy.

For National Story Telling Week, Class 3 have been enjoying reading 'The Butterfly Lion' and 'Why The Whales Came' by Michael Morpurgo. The stories have captured the children's imaginations and inspired some great class discussion.

Class 4 have been studying the work of artist Saoirse Morgan, exploring her creative style and artistic techniques. Living in West Wales, she is inspired by the Welsh landscape, the local colour, atmosphere and weather. The children have produced some beautiful art pieces and have really captivated her style using concertina cartridge paper, water colours and various brush stokes. Examples of their work can be found over the page.

Attendance

This week's attendance is

Whole School: 93%

Class 1: 99%

Class 2: 88%

Class 3: 87%

Class 4: 96%

Arthog Information Evening Next Week

There will be a meeting for parents and their children next week which will be an opportunity to ask any questions that you may have. Wednesday 11th at St Georges and Thursday 12th at Bishop's Castle Primary both at 5.30pm. You are welcome to attend either date to suit you.

Courage

Ambition

Kindness

Upcoming Events

Monday 9th February - Class 2 Striking & Fielding at BC

Tuesday 10th February - Safer Internet Day

Wednesday 11th February - Reception and Year 6 Height and Weight Checks (optional)

Wednesday 11th February - Arthog Information Evening at 5.30pm St Georges, Clun

Thursday 12th February - Arthog Information Evening at 5.30pm Bishops Castle

Wednesday 25th February - Class 3 Dodgeball Church Stretton

Class 4's Art Work Inspired by Welsh Artist Saoirse Morgan



2026 - The Year Of Reading



Week 4-The Power of Reading Aloud

Reading aloud helps children understand tone, expression and meaning.

It also strengthens listening and attention skills.

At home: Continue reading aloud, even when your child can read independently.

Recommended read: The Goat and the Stoat and the Boat - quirky and joyful.

Term Dates

Spring

Starts 06.01.26

Half Term 16.02.26-20.02.26

Ends 27.03.26

Summer

PD Day Mon 1st June 2026

Starts 13.04.26

Half Term 25.05.26-29.05.26

Ends 17.07.26

Safer Internet Day is taking place on Tuesday 10th February 2026

This year, the focus is on the theme Smart tech, safe choices - Exploring the safe and responsible use of AI.

During a whole-school assembly, pupils will learn how smart technology and AI are used in everyday life and how they can be used positively. The assembly will also remind the children about how to stay safe online.

In the afternoon, posters will be created by the children to share important internet safety messages. These will be displayed around the school to help reinforce safe and responsible use of technology.

Online Safety Newsletter

Safer Internet Day

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day (SID) is celebrated around the world. This year, on Tuesday 10th February 2026, it will be celebrated with the theme:

‘Smart tech, safe choices – Exploring the safe and responsible use of AI’

UKSIC Resources

As usual, the UKSIC have created some fantastic resources, which includes top tips, help and advice and quizzes to help you start a conversation with your child. Find out more here:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

What is AI and is it safe?

Internet Matters has a wealth of information on their website about AI, including is it safe for children to use, privacy and data considerations, examples of popular tools and the risks that you should be aware of. You can access this information here:

<https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/what-is-ai-artificial-intelligence/>

AI Chatbots

ParentZone have published an article highlighting what you need to know about chatbots, and the growing role of artificial companions. The article discusses what an AI friend is, the minimum age rating for using a chatbot, the appeal and the risks of AI friends as well as what you can do if your child is using them. You can access it here:

<https://parentzone.org.uk/article/ai-chatbots>

AI Tips from the NSPCC

This article from the NSPCC introduces AI tools and discusses what AI generated content is. It also includes tips on how to support your child to use AI safely. Read the article here:

<https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/>

Parenting in the AI age

UNICEF have published an article discussing how to approach AI with your child. It discusses how AI can help promote learning as well as some of the dangers. You can find the article here:

<https://www.unicef.org/parenting/digital-parenting/how-approach-ai-children>

Resources for Parents and Carers from London Grid for Learning (LGfL)

LGfL have several resources on their website in support of SID, including a video about what children are being exposed to online with generative AI tools. You can find the resources here:

<https://lgfl.net/safeguarding/safer-internet-day>

DINOSAUR DISCOVERIES

February Half
Term Family
Activity

2pm - 3.30pm

Monday 17th
to Friday 20th
February

£5 per
accompanied
4 - 11 year
old



Make a dinosaur skeleton to take home.
Look at the size of dinosaurs and
their feet. Learn the meaning behind
some dinosaurs' names, other
dinosaur theme crafts and much
more!

shropshirehillsdiscoverycentre.co.uk



Book Online



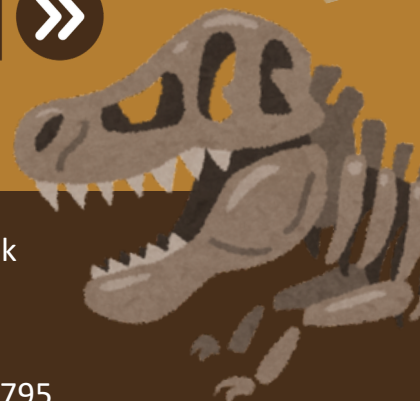
info@shropshirehillsdiscoverycentre.co.uk

01588 676060

School Road, Craven Arms SY7 9RS

Grow Cook Learn, a registered charity: 1158795

Shropshire Hills
Discovery Centre



Activ8Kids

February Half Term MultiSports

Monday - Friday	@ Newtown St Mary's School
Monday - Wednesday	@ Berriew Community Hall
Wednesday - Thursday	@ Knighton CinW Primary

Pay what you can is back!

Simply book online - adding the code of your choice from below.

Discount	Code	Expires	Checklist:
25% off your booking	'250ff'	31 Jan	<ul style="list-style-type: none"><input checked="" type="checkbox"/> Plenty of water.<input checked="" type="checkbox"/> A packed lunch.<input checked="" type="checkbox"/> Suitable footwear and clothing.
10% off your booking	'100ff'	N/a	Contact us for more information on: T. 0333 335 0127 M. 07838 842 113 E. dave@activ8kids.co.uk

www.activ8kids.co.uk



Shrewsbury Town Foundation

February Holiday Clubs

at **The Croud Meadow, SY2 6ST**

For children aged 5 to 11, our holiday clubs are open to all abilities with a focus on fun and sports! Groups of mixed age and ability.

16th to 20th February at The Croud Meadow, SY2 6ST

Scan the QR code or visit our website to book a single day for £18

foundationstfc.co.uk/fun

Get in touch

E: admin@foundationstfc.co.uk T: 01743 289177 opt 6



PICTURE HOUSE



ARRRR YOU READY?

THE SPONGEBOB MOVIE

SEARCH FOR SQUAREPANTS

Sat 14 & Mon 16 Feb, 2pm

ludlow
assemblyrooms

Tickets: £7
01584 878141
ludlowassemblyrooms.co.uk

Wonderland

Family show



FAMILY
THEATRE



MALARKEY

Sat 21 Feb
11am & 2pm

ludlow
assemblyrooms

Tickets: £10/£8 U12s
01584 878141
ludlowassemblyrooms.co.uk



Online Safety Newsletter February 2026

CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

PlaytimeIsland-FunGames for Kids App. This app includes 40 free games.

CBeebiesLearn-EarlyYears Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.

GetCreative-Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.

Storytime-ReadingStories App. This app includes interactive story books.

You can find out more here:

<https://www.bbc.co.uk/cbeebies/parenting>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/february-2026-primary/>

Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent **must** always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

Further information

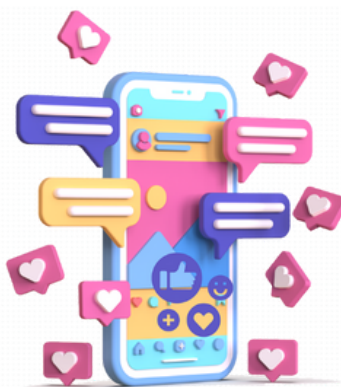
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/>

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. If your child is using TikTok then make sure appropriate security / privacy settings are applied.

Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>



Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

What do I need to be aware of?

- Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- Challenges:** We often see viral challenges on social media, some of which can be **risky/dangerous**. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- Stranger contact:** chat to your child about how people may not be who they say they are when online.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Show your child how to use the safety features available.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://www.tiktok.com/safety/en/guardians-guide>

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Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screentime is too much" and "is gaming bad for children." Access this information here:

<https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips>

7 Steps to Good Digital Parenting

The Family Online Safety Institute have created seven steps to assist you as a digital parent. Find out more here:

<https://fosi.org/program/7-steps-to-good-digital-parenting/>

Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

<https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>