

Literacy Summer term 2026

Communication and Language-Staff will encourage good listening and extend key vocabulary through games, focused activities, story times and topic work. The children will have opportunities to extend their speaking and listening skills in a range of situations, for example through role play, with talk partners, during circle times, during review and in Celebration Assemblies.

Literacy-There are regular guided/shared reading sessions to model the reading process and the children will also have daily opportunities to share texts with an adult. Adults will model the writing process and, when ready, the children will be encouraged to explore mark making in a variety of contexts, for example, in their Learning Journey, in the role play area, in the outdoor area or in the writing workshop. The focused texts linked to the topic for the term will be The Very Hungry Caterpillar, Caterpillars and Butterflies and Mad About Minibeasts.

Talk for Writing units

Fiction	Non-fiction	Poetry
<p>A cumulative tale Text focus The Very Hungry Caterpillar Caterpillar In this unit, the children will explore new vocabulary, the story language and the story structure. Using a story map, they will orally retell the story and then use drama to change the main events and character. The children will then plan their own cumulative story.</p>	<p>Facts Focus Caterpillars and butterflies In this unit, the children will focus on facts. A challenge will arrive from the Hungry Caterpillar to answer questions about butterflies. The children will explore new vocabulary and use a simple non-fiction text to locate information. Then they will write their own facts for the Hungry Caterpillar.</p>	<p>Descriptive language Text focus Mad About Minibeasts In this unit, the children will focus on the descriptive language used in the poetry text Mad About Minibeasts. They will focus on new vocabulary, use drama and draw images. They will then write and perform their own simple descriptive sentences based on minibeasts.</p>

Little Wandle Phonics. There is a focused daily phonic session as well as opportunities for the children to develop and practice their phonic skills within the continuous provision.

Nursery	Reception Summer Term Phase 4	Reception Tricky Word focus
<p>Foundations for phonics Nursery focused rhymes- Down at the station, Row, row, row your boat, Mary, Mary quite contrary, Round and round the garden</p> <p>Reception focused rhymes- Wind the bobbin up, The wheels on the bus, Down in the jungle, 5 little monkeys</p>	<p>Short vowels and long vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in -ing, -ed, -est, -s, -es</p>	<p>said so have like some come love do were here little says there when what one out today</p> <p>Review of all Phase 2 and Phase 3 tricky words For more information about phonics, please see the Little Wandle progression chart</p>