



## St. George's Talk 4 Writing Overview Class 2

|                 | Autumn 1<br>7.5 weeks                                                                                                                                                                                                                                                                                                        |          |          | Autumn 2<br>7 weeks                                                                                                                                                                                                              |          |          | Spring 1<br>6 weeks                                                                                                                                                                                                                                                                    |          | Spring 2<br>5 weeks                                                                                                                                                      |                             |          | Summer 1<br>6 weeks                                                                                                                                                                                                              |          |          | Summer 2<br>7 weeks                                                                                                                                                                                                                    |          |          |          |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|
| Cycle A 2024-25 | Fiction<br>The Sheep & the Goat<br><br>The-Sheep-and-the-Goat.pdf<br><br>Focus: Settings<br>Genre: Defeat the Monster<br>Toolkit: Settings Toolkit<br><br>Non-fiction<br>Information Text<br>Insects Matter<br>Toolkit: Information Toolkit |          |          | Fiction<br>The Great Kapok Tree<br><br>GreatKapokTreeText.doc<br><br>Focus: Description<br>Genre: Warning Story<br>Toolkit: Description Toolkit |          |          | Fiction:<br>Trixie, an Adventurous Fairy Penguin<br>Focus: Character<br>Genre:<br>Toolkit: Characterisation Toolkit<br><br><a href="https://www.talk4writing.com/wp-content/uploads/2021/02/1-Penguins.pdf">https://www.talk4writing.com/wp-content/uploads/2021/02/1-Penguins.pdf</a> |          | Non-fiction<br>Instructions<br>How to Trap a Hobyah<br>Toolkit: Instructions Toolkit<br><br>Poetry:<br>Mrs Sprockett’s Strange Machine<br>From ‘How to teach poetry ks1’ |                             |          | Fiction: The Hundred Decker Bus<br><br>The hundred decker bus T4W text<br>Focus: Dialogue<br>Genre: Journey Tale<br>Toolkit: Dialogue Toolkit |          |          | Non-fiction<br>Letters<br>Linked to Meerkat Mail<br>Toolkit: Recount Toolkit<br><br>Poetry<br>The Magic Box<br><br>Magic_Box_Poem_by_Kit_Wright.doc |          |          |          |
|                 | SPAG Yr1                                                                                                                                                                                                                                                                                                                     | SPAG Yr2 | SPAG Yr1 | SPAG Yr2                                                                                                                                                                                                                         | SPAG Yr1 | SPAG Yr2 | SPAG Yr1                                                                                                                                                                                                                                                                               | SPAG Yr2 | SPAG Yr1                                                                                                                                                                 | S<br>P<br>A<br>G<br>Yr<br>2 | SPAG Yr1 | SPAG Yr2                                                                                                                                                                                                                         | SPAG Yr1 | SPAG Yr2 | SPAG Yr1                                                                                                                                                                                                                               | SPAG Yr2 | SPAG Yr1 | SPAG Yr2 |



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|-----------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------|-----------------|-----------------|
| Cycle B 2025-26 |  | <p>Fiction<br/><b>The Story of Pirate Tom</b></p> <p></p> <p>The Story of Pirate Tom.doc</p> <p><b>Focus:</b> Openings and Endings<br/><b>Genre:</b> Rags to Riches<br/><b>Toolkit:</b> Openings and Endings Toolkit</p> <p><b>Non-fiction</b><br/><b>Persuasive Leaflet</b><br/>Join my Crew!<br/><b>Toolkit:</b> Persuasion Toolkit</p> | <p>Fiction<br/><b>Where the Wild Things Are</b><br/><b>Focus:</b> Settings<br/><b>Genre:</b> Journey Tale<br/><b>Toolkit:</b> Settings Toolkit</p> <p><b>Poetry</b><br/><b>Mrs Brown</b><br/>From ‘How to teach poetry ks1’</p> | <p>Fiction<br/><b>The Papaya That Spoke</b></p> <p></p> <p>The Papaya that spoke. .pdf</p> <p><b>Focus:</b> Dialogue<br/><b>Genre:</b> Journey Tale<br/><b>Toolkit:</b> Dialogue Toolkit</p> <p>Non-Fiction<br/>(Instructions – how to make a smoothie).</p> | <p>Non-fiction<br/><b>Recount</b><br/>Fire of London<br/><b>Toolkit:</b> Recount Toolkit</p> <p><b>Poetry</b><br/><b>Words to Whisper</b><br/>From ‘How to teach poetry ks1’</p> | <p><b>Kassim and the Greedy Dragon</b></p> <p><a href="#">..\Class 2\Kassim and the Greedy Dragon.docx</a></p> <p><b>Focus:</b> Description<br/><b>Genre:</b> Warning Story<br/><b>Toolkit:</b> Description Toolkit</p> <p><b>Poetry</b><br/><b>Riddles</b><br/>From ‘How to teach poetry ks1’</p> | <p>Non-fiction<br/><b>Information Text</b><br/>Castles<br/><b>Toolkit:</b> Information Toolkit</p> <p><b>Poetry</b><br/><b>The Sound Collector</b></p> <p></p> <p>The_Sound_Collector_Poem_by_Roger_</p> |                |                 |                 |                 |
|                 |  | <p>SPAG Yr1<br/>Finger Spaces<br/>Capital Letters<br/>Full Stops<br/>Joining with AND<br/>Capital Letters for Names<br/>Singular/Plural<br/>Repetition<br/>Adjectives<br/>Similes</p>                                                                                                                                                                                                                                      | <p>SPAG Yr2<br/>Expanded Noun Phrases<br/>Alliteration<br/>Similes<br/>Two<br/>Adjectives/List of 3 for Description</p>                                                                                                         | <p>SPAG Yr1<br/>Adjectives<br/>Capital for I (personal pronoun)<br/>Sequencing sentences.<br/>Simple connectives.<br/>Prepositions.</p>                                                                                                                                                                                                       | <p>SPAG Yr2<br/>Capital for I (personal pronoun)<br/>Expanded Noun Phrases<br/>Past Tense<br/>Commas in a List</p>                                                               | <p>SPAG Yr1</p>                                                                                                                                                                                                                                                                                    | <p>SPAG Yr2</p>                                                                                                                                                                                                                                                                             | <p>Fiction</p> | <p>SPAG Yr2</p> | <p>SPAG Yr1</p> | <p>SPAG Yr2</p> |
|                 |  | <p>Finger Spaces<br/>Capital Letters<br/>Full Stops<br/>Joining with AND<br/>Types of Sentences<br/>Question Marks<br/>Exclamation Marks<br/>Superlatives<br/>Adjectives</p>                                                                                                                                                                                                                                               | <p>Types of Sentences (Long &amp; short sentences for emphasis)<br/>Question Marks<br/>Adjectives/List of 3 for Description<br/>Subordinating Conjunctions<br/>Suffixes -er and -est to compare</p>                             | <p>Rhymes<br/>Adjectives<br/>Verbs<br/>Capital Letters for Names</p>                                                                                                                                                                                                                                                                          | <p>Rhymes<br/>Adjectives<br/>Verbs<br/>Capital Letters for Names<br/>Past Tense</p>                                                                                              |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                             |                |                 |                 |                 |



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