

Literacy Autumn Term 2026

Communication and Language-Staff will encourage good listening and extend key vocabulary through games, focused activities, story times and topic work. The children will have opportunities to extend their speaking and listening skills in a range of situations, for example through role play, during circle times, with talk partners and during collaborative thinking activities.

Literacy-There are regular guided/shared reading sessions to model the reading process and the children will also have daily opportunities to share texts with an adult. Adults will model the writing process and, when ready, the children will be encouraged to explore mark making in a variety of contexts, for example, in their Learning Journey, in the role play area, in the outdoor area or in the writing workshop. The focused texts linked to the topic for the term will be We're Going on a Bear Hunt by Michael Rosen, Where's My Teddy by Jez Alborough, After the Storm by Nick Butterworth and The Gruffalo by Julia Donaldson.

Talk for Writing units

Fiction	Non-fiction	Poetry
A journey tale Text focus We're Going on a Bear Hunt by Michael Rosen In this unit, the children will explore new vocabulary, the story language, the repetitive story structure and the characters. Using a story map, they will orally retell the story and then use drama to change the main events. The children will then plan their own oral journey story.	Recount Focus An Autumn Hunt In this unit, the children will go on an Autumn hunt. They will use drama to retell their nature walk and sequence the main events on a recount rope. The children will then plan their own Autumn hunt for Sam Squirrel.	Descriptive vocabulary Focus Autumn vocabulary In this unit, the children will explore an Autumn sensory tuff tray, focusing on new vocabulary. They will collect descriptive words to create their own Autumn vocabulary bag.

Little Wandle Phonics. There is a focused daily phonic session as well as opportunities for the children to develop, practice and apply their phonic skills within the continuous provision.

Foundations for phonics	Reception Autumn Term Phase 2 graphemes	Reception Tricky Word focus
Nursery focused rhymes Humpty Dumpty Hickory Dickory Dock Hey Diddle Diddle Baa Baa Black Sheep Nursery Tuning into sounds Autumn 2 s a t p i n m Reception focused rhymes Twinkle Twinkle Little Star Little Miss Muffet Little Bo Peep 1,2 Buckle my shoe	Phase 2 s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk words ending with s	the, l, is put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be For more information about phonics, please see the Little Wandle progression chart