



GEOGRAPHY PROGRESSION

CURRICULUM THEMES 2 & 3 YEAR CYCLE

		Autumn	Spring	Summer							
Cycle A	EYFS- Understanding the World	<p>In the Forest</p> <p>Use all their senses in hands-on exploration Talk about what they see, using a wide vocabulary Begin to understand the need to respect and care for the natural environment and living things Explore the natural world around them Describe what they see, hear and feel whilst outside Draw information from a simple map Recognise some environments that are different to the one in which they live</p>	<p>Toys</p>	<p>Journeys</p> <p>Talk about what they see, using a wide vocabulary Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Recognise some environments that are different to the one in which they live</p>							
	Class 1 Year 1	<p>In the Forest</p> <p>Geographical skills and fieldwork ♣ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key ♣ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Human and physical geography ♣ identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: key physical features, including: forest, hill, mountain, sea, river, soil, valley, vegetation, season and weather</p>	<p>Toys (Victorians – history focus)</p>	<p>Journeys around the world</p> <p>Human and physical geography ♣ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ♣ use basic geographical vocabulary to refer to: key physical features, including: hill, mountain, sea, ocean, , season and weather</p> <p>Geographical skills and fieldwork ♣ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>							
	Class 2	<p>Invasion (Romans)</p> <p>Place knowledge ♣ regions in a European country</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe</p>	<p>Wild Water</p> <p>Human and physical geography ♣ describe and understand key aspects of physical geography, including: rivers, and the water cycle.</p>	<p>Comparisons (location study)</p> <p>Place knowledge ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of</p>							
		connect	sequence	change	replace	reduce	compare	add	arrange	classify	assemble



	<p>(including the location of Russia) countries, and major cities</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Geographical skills and fieldwork ♣ use simple fieldwork and observational skills to study the geography of the surrounding environment of our school and the key human and physical features of it. Locational knowledge ♣ name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>the United Kingdom, and of a small area in a contrasting non-European country. ♣ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Human and physical geography ♣ describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities ♣ name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>						
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Class 3</p>	<p>Invaders and Settlers (Anglo-Saxons & Vikings)</p> <p>Place knowledge ♣ regions in a European country</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe</p>	<p>Survival (Natural Disasters)</p> <p>Human and physical geography ♣ describe and understand key aspects of physical geography, including: volcanoes, tsunami and earthquakes. ♣</p>	<p>Discovery (Mayans)</p> <p>Place knowledge ♣ understand geographical similarities and differences through the study of</p>						
<p>connect</p>	<p>sequence</p>	<p>change</p>	<p>replace</p>	<p>reduce</p>	<p>compare</p>	<p>add</p>	<p>arrange</p>	<p>classify</p>	<p>assemble</p>



GEOGRAPHY PROGRESSION

CURRICULUM THEMES 2 & 3 YEAR CYCLE

	<p>(including the location of Russia) countries, and major cities</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe (including the location of Russia) countries, and major cities</p>	<p>human and physical geography of a region within North or South America</p> <p>Locational knowledge ♣ locate the world's countries, using maps</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
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		Autumn	Spring	Summer							
	EYFS-Understanding the World	<p>You and Me-Where I live</p> <p>Talk about what they see, using a wide vocabulary</p> <p>Continue developing positive attitudes about the differences between people</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Draw information from a simple map</p> <p>Recognise some environments that are different to the one in which they live</p>	<p>Traditional Stories from a range of cultures</p> <p>Talk about what they see, using a wide vocabulary</p> <p>Draw information from a simple map</p> <p>Compare and contrast characters from stories</p> <p>Recognise some environments that are different to the one in which they live</p>	<p>Out and about-Exploring Clun</p> <p>Talk about what they see, using a wide vocabulary</p> <p>Show interest in different occupations</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Draw information from a simple map</p> <p>Recognise some environments that are different to the one in which they live</p>							
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Cycle B	Class 1 Year 1	<p>You and Me-Where I live</p> <p>Geographical skills and fieldwork ♣ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage ♣ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map4 ♣ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Human and physical geography ♣ use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, and shop</p> <p>Locational knowledge ♣ name and locate the world’s seven continents and five oceans. name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Traditional Stories from a range of cultures (Fire of London)</p> <p>Locational knowledge ♣ name and locate the capital cities of the England</p> <p>Human and physical geography ♣ use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, and shop</p>	<p>Out and about-Exploring Clun (Local Study)</p> <p>Human and physical geography ♣ use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, and shop</p>



Class 2	Grand Designers (Egyptians)	Extreme Survival (Physical Geography)	Captivating Creators (Stone Age)
	<p>Place knowledge ♣ regions in a country</p> <p>Locational knowledge ♣ locate the world's countries, countries, and major cities</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Human and physical geography ♣ describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers & mountains.</p> <p>Locational knowledge ♣ locate the world's countries and countries. ♣ identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p>	
Class 3	Britain at War	Going Places	Legacy (Ancient Greeks)
	<p>Place knowledge ♣ regions in a European country</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe (including the location of Russia) countries, and major cities</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Locational knowledge ♣ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and physical geography ♣ describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>♣ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>♣ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Place knowledge ♣ regions in a European country. ♣ understand geographical similarities and differences through the study of human and physical geography of a region within Europe.</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe and major cities. ♣ name and locate counties and cities geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>

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		Autumn	Spring	Summer
Cycle C	C3	Crime & Punishment	<p>Climate Control</p> <p>Human and physical geography ♣ describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. ♣ describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers & mountains.</p> <p>Locational knowledge ♣ locate the world's countries, using maps to focus on Europe and major cities. ♣ name and locate counties and cities geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Place knowledge ♣ regions in a European country.</p> <ul style="list-style-type: none"> ♣ understand geographical similarities and differences through the study of human and physical geography of a region within Europe. <p>Geographical skills and fieldwork ♣ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <ul style="list-style-type: none"> ♣ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	Fit for a King? (Tudors King Henry VIII)

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