



### What is SMSC?

Spiritual, Moral, Social and Cultural (SMSC) development is the over-arching umbrella that encompasses personal development across the whole curriculum. Links to SMSC are made across the history curriculum and lessons to create a child centred approach to learning history knowledge and skills.

#### **Spiritual**

- Develop a sense of curiosity about events from the past and raise questions as to what might have happened if events had different results.
- Using a range of resources to give pupils a sense of the past and help to develop an understanding of the people who produced and used the objects
- Pupils are encouraged to consider the impact that significant individuals have had in the shaping of the world we live in today. E.g. Neil Armstrong, Samuel Pepys
- Pupils also reflect upon different interpretations of the past and how these interpretations have been arrived at.

#### **Moral**

- Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in the past made and the reasoning behind these decisions. Notions of right and wrong are explored in connection with events from the past and their present-day counterparts.
- Reward positive behaviour choices
- Reward commitment
- Listening to teacher and peer feedback
- Promote trust with peers through team building activities

#### **Social**

- Social education in History encourages pupils to think about what past societies have contributed to our culture today.
- Pupils own social development is encouraged through working together and problem solving, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- History also has a role to play in helping people to express themselves clearly and to communicate better.
- Learning about social issues in past societies.
- Pupils will explore the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'
- Learning how past societies were organised and functioned somewhat differently.
- Discussing and evaluating the qualities, skills and attitudes of famous and significant people from the past.



- Develop skills with being a confident communicator with peers and adults and display a willingness to participate in a variety of social settings, cooperating will with others and being able to resolve conflicts effectively.

### Culture

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain