



As artists we will consider:

Art inspired by water, looking at the artists Claude Monet, Katsushika Hokusai and David Hockney. We will explore and compare the use of colour, shade and mood of each artist's work, helping to develop our own artistic style.

As scientists we will learn about:

Rocks and Plants and the effect water has on plants and rocks.

As musicians we will learn about:

Exploring arrangements and Pentatonic Scales. We will learn how musicians describe the movement of water.

As design technologists we will learn about:

Designing a product suitable for water by considering its purposefulness and functionality based on design criteria. The children will investigate and analyse their product.

As users of technology we will learn about:

How to present information as presenters. We will learnt to become network engineers.



As Geographers we will learn about:

The importance of water to our world. We will be able to name and locate the world's five oceans, using world maps, atlases and globes. We will learn to describe and understand key aspects of physical geography, such as rivers, mountains and the water cycle. We will compare human and physical geography when it comes to the effect water has upon the world. Using fieldwork and observational skills to study the geography of our school and the surrounding environment, will help us to relate the use of water to our everyday lives.

As healthy citizens (PE Mental Health PSHE BV) we will learn about:

PE Striking and fielding
PSHE RSE Moving More
BV Respect

Our key texts this term are:

Non-fiction texts, The River – An Epic Journey to the Sea